

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Undergraduate

Date: June 6, 2013

Location: Country Inn and Suites – Board Room

The meeting was called to order at 11:30 by Alan Bone.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, S.	Present		
2	Anderson, S.	Present		
1	Anderson, T.	Present		
5	Auten, A.			
6	Bartholomew, S.	Present		
4	Bohn, P.			
8	Bone, A.	Present		
1	Danek, K.			
5	Forester, L.	Present		
1	Gay, A.			
2	Habrock, B.	Present		
3	Heese, T.		Susan Ptacek	
5	Kupper, J.	Present		
3	Ludeke, P.	Present		
6	Moeller, L.			
5	Rempp, K.	Present		
2	Rice, C.	Present		
1	Sears, J.	Present		
5	Wiseman, D.	Present		
	Lundgren, M			X
	Vlach, J.			X

Business Conducted:

1. Introductions

2. Discussion regarding proposed endorsements:

- English Language Arts (field), 6-12
- Secondary English (subject), 6-12
- Journalism and Media Education (supplemental), 7-12
- Reading and Writing (supplemental), PK-6, 7-12
- Speech (supplemental), 7-12
- Theatre (supplemental), 7-12
- Reading Specialist (subject/graduate); PK-12
- Eliminate: Language Arts (field), English (subject), Speech and theatre (field)

➤ Discussion

- Discussion about discrepancies in the grade levels (6-12 vs. 7-12) attached to endorsement
- Motion by Sears to add field experiences to supplemental endorsements: seconded by Bone. Motion approved.
- Motion by Sears to return English Language Arts and Secondary English from 6-12 to 7-12: seconded by Kupper. Motion approved.
- Early Childhood Inclusive, Birth-Grade 3
- Early Childhood Education (supplemental to Elementary Education K-6 and Special Education K-6, K-12); PK-Grade 3
- Special Education: Early Childhood Special Education (subject/graduate); Birth through Kindergarten
- Eliminate: Early Childhood Education Unified and Preschool Disabilities
- Discontinue: Special Authorization: Early Care and Education, Birth Through Kindergarten
- Special Education, K-6, K-12
- Special Education Supervisor, Birth-21

Discussion:

- Early Childhood Education Supplemental should not be an add-on to a Special Education endorsement but only to an Elementary endorsement.
- After discussion, the committee felt that the recommendations of the ad hoc committee should be followed. Any changes to the graduate supplemental Early Childhood Special Education endorsement should come from the Graduate committee and the Undergraduate committee should wait to hear their recommendations.

3. Discussion – Input to Rule 20 and Rule 23 Revisions

- No discussion

4. Discussion – Input to Content Testing Policies

- Discussion about the value of testing content as a means of judging quality, but the reality of present circumstances is driving the testing environment.

5. Action Items – Proposed Endorsements: Motion for endorsements to be advanced at 2nd General Session:

- English Language Arts
- Secondary English
- Journalism and Media Education
- Reading and Writing
- Speech
- Theatre

- Reading Specialist
Eliminate: Language Arts, English, Speech and Theatre

6. Adjourn

Standing Committee Recommendations for presentation to Full Council:

1. Add field experiences to supplemental Journalism and Media Education and Reading and Writing endorsements
2. Change English Language Arts and English Subject Endorsements from 6-12 to 7-12.

Minutes submitted by: Susan Alford